

THE GIVER FULL TEXT THOMAS COUNTY SCHOOLS Latest Edition

the giver full text thomas county schools is a comprehensive resource for students, parents, educators, and community members interested in exploring the full content of Lois Lowry's acclaimed novel within the context of Thomas County Schools. This guide aims to provide an in-depth overview of the novel, its themes, educational relevance, and how Thomas County Schools incorporate it into their curriculum. Whether you're seeking the complete text, understanding its significance, or exploring teaching strategies, this article offers valuable insights to support your needs.

Introduction to The Giver and Thomas County Schools

The Giver, authored by Lois Lowry, is a dystopian novel that has captured the imaginations of readers worldwide since its publication in 1993. It invites readers to reflect on themes such as individuality, memory, and societal control. Thomas County Schools, committed to fostering critical thinking and moral awareness, include The Giver in their literature programs to challenge students and promote meaningful discussions.

Overview of The Giver Full Text

Availability and Access

Thomas County Schools offer access to The Giver's full text through various channels:

- School library collections
- Digital platforms and e-books
- Educational partner websites with authorized permissions

It's important to note that sharing the full text outside authorized educational settings may infringe on copyright laws. Therefore, students and teachers are encouraged to access the novel through approved channels.

Content Summary

The novel is set in a seemingly utopian society that has eliminated pain and suffering but also suppresses emotions and individuality. The protagonist, Jonas, is a young boy chosen to be the

Receiver of Memories, gaining access to the world's true history and emotions. As he uncovers the dark truths beneath his community's calm exterior, he faces critical choices that challenge societal norms.

Educational Significance of The Giver

Themes Explored in the Curriculum

The novel's rich themes make it a valuable teaching tool:

- **Memory and History:** Understanding the importance of remembering the past.
- **Individuality vs. Conformity:** The value of personal identity in society.
- **Freedom and Control:** Examining societal structures and personal agency.
- **Ethics and Morality:** Making moral decisions in complex situations.
- **Emotion and Humanity:** Exploring the role of feelings in human experience.

Educational Standards Alignment

Thomas County Schools align their curriculum with state and national standards, integrating The Giver to meet objectives such as:

- Developing critical thinking skills through discussion and analysis
- Enhancing comprehension of literary devices and themes
- Encouraging ethical reasoning and moral reflection
- Promoting empathy and understanding of diverse perspectives

This integration ensures that students not only read the novel but also engage deeply with its content.

Teaching Strategies for The Giver

Lesson Planning

Teachers at Thomas County Schools employ various strategies:

- **Discussion-Based Learning:** Facilitating classroom debates about societal norms and ethical dilemmas.
- **Literary Analysis:** Examining symbolism, narrative structure, and character development.

- **Creative Assignments:** Writing alternative endings, diaries from characters' perspectives, or dystopian world-building projects.
- **Comparative Studies:** Comparing The Giver with other dystopian works like 1984 or Brave New World.

Assessment and Evaluation

Assessment methods include:

- Quizzes on comprehension and themes
- Essays analyzing characters' motivations and societal messages
- Presentations on ethical questions raised in the novel
- Participation in class discussions and group projects

Supporting Resources and Supplementary Materials

Guides and Workbooks

Thomas County Schools utilize various guides:

- Teacher's editions with discussion questions
- Student workbooks with comprehension exercises
- Online resources for further exploration

Multimedia and Technology Integration

To enhance learning, educators incorporate:

- Movie adaptations of The Giver for visual analysis
- Interactive quizzes and discussion forums
- Digital storytelling tools for student projects

Community and Parental Involvement

Thomas County Schools encourage active participation:

- Parent-teacher meetings discussing curriculum content

- Book clubs and reading groups involving families
- Community events centered around themes from The Giver

This involvement fosters a supportive environment for students to engage critically with the material.

Conclusion: Embracing the Full Text of The Giver in Education

Incorporating The Giver full text into Thomas County Schools? curriculum allows students to explore vital themes about society, morality, and human emotion. Through carefully structured lessons, engaging resources, and community support, educators aim to cultivate thoughtful, empathetic, and morally aware individuals. Access to the novel?s full text, combined with strategic teaching methods, ensures that learners gain a comprehensive understanding of its profound messages and relevance in today?s world.

Whether you are a student eager to delve into Lois Lowry?s dystopian universe or a parent seeking to understand how the novel is integrated into academic programs, Thomas County Schools provide a robust framework for meaningful literary engagement. By fostering critical analysis and ethical reflection, the full text of The Giver serves as a powerful tool for education and personal growth.

The Giver Full Text Thomas County Schools: An In-Depth Review and Educational Perspective

In the realm of contemporary young adult literature, The Giver by Lois Lowry holds a distinguished place, captivating readers with its profound themes and thought-provoking narrative. For educators, students, and parents within Thomas County Schools, understanding how this seminal work is integrated into the curriculum, its accessibility, and its educational value is crucial. This article offers an expert review of The Giver?s full text within the Thomas County Schools system, examining its literary significance, teaching strategies, and overall impact on student learning.

Introduction to The Giver and Its Relevance in Thomas County Schools

Lois Lowry?s The Giver is a dystopian novel published in 1993 that explores themes of conformity, memory, emotion, and individual freedom. Set in a seemingly utopian society that has eliminated pain and suffering by suppressing emotions and memories of the past, the story centers on Jonas, a young boy selected to be the Receiver of Memory. As Jonas uncovers the truths behind his society?s seemingly perfect order, readers are prompted to reflect on complex moral and philosophical questions.

Within Thomas County Schools, the inclusion of The Giver aligns with educational goals to foster critical thinking, ethical reasoning, and literary analysis. The full text is often incorporated into middle and high school curricula, providing students with a rich, layered reading experience. The decision

to utilize the entire work allows for comprehensive exploration of its themes, character development, and narrative techniques.

Curriculum Integration and Accessibility of The Giver Full Text

Curriculum Standards and Learning Objectives

Thomas County Schools adopts a structured approach to integrating The Giver into English and literature courses. The key learning objectives typically include:

- Analyzing themes of conformity, freedom, and individuality.
- Understanding character development and narrative perspective.
- Exploring dystopian genre conventions.
- Engaging in ethical debates about societal values.
- Developing literary devices comprehension, such as symbolism and allegory.

These objectives are in line with Georgia Standards of Excellence and common core standards, emphasizing analytical skills and interpretative understanding.

Accessibility and Distribution of the Full Text

The full text of The Giver is made accessible to students through multiple channels:

- Printed Copies: Books are provided through school libraries and classroom sets.
- Digital Platforms: The school district utilizes digital learning platforms such as Google Classroom, Canvas, or specific e-book services, enabling students to access the full text remotely.
- Licensed Digital Libraries: Subscriptions to services like OverDrive or Epic facilitate access to the complete novel for students with compatible devices.

Ensuring equitable access to the full text is a priority for Thomas County Schools, enabling all students to engage deeply with the material.

Educational Value and Critical Analysis of The Giver

Literary Significance

The Giver is celebrated for its compelling storytelling and layered symbolism. Its narrative employs a straightforward yet evocative writing style, making it accessible for middle school readers while providing depth suitable for high school analysis.

Key literary features include:

- Symbolism: The color red, the sled, and the river serve as symbols for emotion, memory, and freedom.
- Narrative Perspective: Told from Jonas's point of view, creating intimacy and immediacy.
- Themes: The importance of memory, the value of individuality, the risks of societal homogenization, and the ethics of control.

In Thomas County Schools, teachers emphasize analyzing these features to develop students' critical thinking.

Discussion of Ethical and Philosophical Themes

The novel prompts vital conversations on moral dilemmas:

- Is societal conformity justified at the expense of personal freedom?
- What are the consequences of suppressing emotions and memories?
- How does a society balance security and individual rights?

Classroom discussions often involve debates, essays, and projects that challenge students to consider these issues, fostering ethical reasoning.

Comparison with Other Dystopian Works

The Giver is frequently paired with other dystopian texts such as *Brave New World*, *1984*, or *Fahrenheit 451* to broaden understanding of dystopian literature. This comparative approach enhances students' grasp of genre conventions and societal critiques.

Teaching Strategies and Classroom Activities for The Giver

To maximize engagement and comprehension, educators in Thomas County Schools employ diverse instructional methods:

- Literature Circles: Small group discussions centered on different chapters or themes.
- Socratic Seminars: Facilitated discussions encouraging critical questioning.
- Creative Projects: Creating alternative endings, artwork representing symbols, or memory journals.
- Debates: Ethical debates on societal control versus personal freedom.

- Writing Assignments: Reflective essays, character analyses, and thematic essays.

These strategies cater to varied learning styles and deepen students' understanding of the full text.

Assessment and Evaluation of Student Understanding

Assessment methods include:

- Quizzes and Tests: Covering plot, themes, and vocabulary.
- Analytical Essays: Exploring symbolism, character motivations, or ethical questions.
- Presentations: Group projects on themes or comparisons with other dystopian works.
- Participation: Engagement in discussions and activities.

Rubrics emphasize comprehension, analytical thinking, and the ability to connect literary elements to broader societal issues.

Challenges and Considerations in Implementing The Giver in Schools

While The Giver offers significant educational benefits, certain challenges may arise:

- Sensitivity to Themes: Some students may find the depiction of societal control or emotional suppression disturbing.
- Cultural Relevance: Ensuring the themes resonate with diverse student backgrounds.
- Discussion of Complex Morals: Facilitating respectful conversations around ethical dilemmas.

Thomas County Schools address these challenges through guided discussions, providing context, and offering alternative viewpoints to foster a safe and inclusive learning environment.

Conclusion: The Impact of The Giver Full Text in Thomas County Schools

Overall, the full text of The Giver serves as a vital educational tool within Thomas County Schools, enriching the curriculum with its compelling narrative and profound themes. Its integration promotes not only literary analysis but also ethical reasoning, critical thinking, and empathy among students. When implemented with thoughtful teaching strategies, The Giver becomes more than just a novel; it transforms into a catalyst for meaningful discussions about society, individuality, and the human condition.

The district's commitment to providing access to the complete text, coupled with engaging

pedagogical approaches, ensures that students derive maximum educational value from this classic work. As educators continue to explore innovative ways to teach *The Giver*, its relevance and influence in shaping young minds remain enduring.

QuestionAnswer Is the full text of 'The Giver' by Lois Lowry available through Thomas County Schools? Yes, Thomas County Schools provide access to the full text of 'The Giver' through their digital library resources for students and staff. How can students at Thomas County Schools access 'The Giver' for their coursework? Students can access 'The Giver' via the school's online learning platform or digital library portal, where the full text is available for reading and study. Are there any guided questions or discussion guides for 'The Giver' provided by Thomas County Schools? Yes, Thomas County Schools offer teachers and students discussion guides and lesson plans to facilitate understanding of 'The Giver' and its themes. Does Thomas County Schools incorporate 'The Giver' into their curriculum? Yes, 'The Giver' is part of the English Literature curriculum in Thomas County Schools, often used to explore themes of society, individuality, and ethics. Are there any restrictions or requirements to access the full text of 'The Giver' through Thomas County Schools? Access is typically granted to enrolled students and staff through school credentials, with resources available via the school's authorized digital platforms. Can parents access 'The Giver' full text through Thomas County Schools for home use? Parents can access the materials if they have authorized login credentials or through shared resources provided by the school for educational purposes at home.

Related keywords: The Giver, Thomas County Schools, Lois Lowry, full text, ebook, PDF, summary, analysis, literary themes, dystopian novel

Arizona State Board For Charter Schools

arizona state board for charter schools plays a pivotal role in shaping the landscape of alternative education within the state. As a key regulatory and oversight body, it is responsible for authorizing, monitoring, and supporting charter schools to ensure they operate effectively, comply with state laws, and provide quality education to students across Arizona. The rise of charter schools has significantly impacted public education, offering families more choices and fostering innovation within the educational system. Understanding the functions, responsibilities, and processes of the Arizona State Board for Charter Schools is essential for educators, parents, policymakers, and stakeholders interested in the future of education in the state.

Overview of the Arizona State Board for Charter Schools

The Arizona State Board for Charter Schools (AZSBC) was established to oversee the growth and

quality of charter schools in Arizona. As an independent agency, the AZSBC operates under the authority of the Arizona State Legislature, with a mission to promote high-quality charter schools that meet or exceed state standards.

History and Background

Arizona has been a pioneer in charter school legislation, with the first charter schools authorized in the early 1990s. The AZSBC was created to provide a dedicated governing body that could streamline the authorization process, ensure accountability, and foster innovation. Over the years, the number of charter schools has grown significantly, making Arizona one of the states with the highest number of charter schools nationwide.

Mission and Goals

The core mission of the AZSBC includes:

- Authorizing high-quality charter schools that serve diverse student populations.
- Ensuring accountability and compliance with state laws and regulations.
- Supporting charter schools through technical assistance and resources.
- Promoting innovation in education to improve student outcomes.
- Protecting the rights of students and parents within charter school settings.

Roles and Responsibilities of the AZSBC

The Arizona State Board for Charter Schools has a broad scope of responsibilities that encompass the entire lifecycle of charter schools?from application to renewal, and oversight to closure.

Charter School Authorization

One of the primary roles of the AZSBC is to evaluate and approve new charter school applications. This process involves:

- Reviewing the school's proposed educational program, governance structure, financial plans, and capacity.
- Conducting site visits and interviews.
- Ensuring compliance with state and federal laws.

Once approved, the charter school is authorized to operate under a performance-based contract.

Oversight and Monitoring

The AZSBC continuously monitors charter schools to ensure they fulfill their contractual obligations. This includes:

- Regular financial audits.
- Academic performance assessments.
- Compliance with laws and policies.
- Site visits and reports.

Failure to meet performance standards can lead to sanctions, corrective actions, or even revocation of the charter.

Renewal and Revocation

Charter schools in Arizona are granted renewal periods?typically five years?after which the AZSBC evaluates their performance. If a school demonstrates success and compliance, it is granted renewal; if not, the board can deny renewal or revoke the charter.

Providing Technical Assistance

The AZSBC offers support to charter schools in areas such as:

- Governance best practices.
- Financial management.
- Curriculum development.
- Compliance with legal requirements.

This assistance aims to foster continuous improvement and sustainability.

Public Engagement and Transparency

The board maintains transparency through public meetings, reports, and communication channels. Stakeholders, including parents, educators, and community members, are encouraged to participate in decision-making processes.

Application and Approval Process for Charter Schools

Starting a new charter school in Arizona involves a rigorous application process overseen by the

AZSBC to ensure only high-quality, viable schools are established.

Steps in the Application Process

- Pre-application Consultation: Prospective operators often meet with the AZSBC or its staff to clarify expectations.
- Application Submission: A comprehensive proposal detailing educational plans, governance, finances, and community engagement.
- Review and Evaluation: The AZSBC forms review committees to assess applications based on criteria such as educational mission, management capacity, and financial stability.
- Public Hearings: Often held to gather community input and address concerns.
- Decision: The AZSBC votes to approve or deny the application based on evaluation outcomes.

Criteria for Approval

Applicants must demonstrate:

- Clear educational vision aligned with state standards.
- Strong governance and leadership capacity.
- Sound financial planning.
- Ability to serve diverse and underserved populations.
- Community support and engagement.

Legal and Regulatory Framework

The operation of charter schools in Arizona is governed by specific laws that outline the responsibilities of the AZSBC and the schools themselves.

Key Laws and Policies

- Arizona Revised Statutes (ARS) Title 15, Chapter 16: Establishes the legal basis for charter schools.
- Arizona Administrative Code (AAC): Details operational standards.
- Charter School Contract: The legally binding agreement outlining performance expectations, financial responsibilities, and compliance requirements.

Compliance and Accountability

Charter schools must adhere to:

- State academic standards.
- Financial management regulations.
- Reporting requirements.
- Student assessment and accountability measures.

Non-compliance can result in sanctions or charter revocation, emphasizing the importance of transparency and accountability.

Challenges Facing the Arizona State Board for Charter Schools

While the AZSBC has contributed significantly to educational innovation, it faces several challenges:

Maintaining Quality Amid Rapid Growth

The increase in the number of charter schools has raised concerns about maintaining high standards and accountability across all institutions.

Ensuring Equity and Access

Ensuring that charter schools serve diverse populations, including underserved and marginalized communities, remains a priority but also a challenge in terms of resource allocation and outreach.

Financial Oversight

Monitoring the financial health of numerous schools requires robust systems to prevent mismanagement and ensure taxpayer funds are used effectively.

Balancing Autonomy and Oversight

While charter schools are granted operational independence, the AZSBC must balance this with the need for oversight to ensure educational quality and compliance.

The Future of the Arizona State Board for Charter Schools

Looking ahead, the AZSBC aims to continue fostering a dynamic and accountable charter school sector. Key initiatives include:

- Enhancing oversight mechanisms to better detect and address issues early.
- Supporting innovative educational models that meet diverse student needs.
- Strengthening community engagement to ensure schools serve local priorities.
- Implementing data-driven decision-making to improve accountability.
- Expanding professional development for school leaders and staff.

As Arizona's educational landscape evolves, the AZSBC's role will remain critical in ensuring that charter schools contribute positively to the broader public education system.

Conclusion

The Arizona State Board for Charter Schools is a vital component of the state's educational framework, tasked with ensuring that charter schools operate effectively, responsibly, and in alignment with state standards. Through rigorous application processes, ongoing oversight, and support, the AZSBC promotes innovation and accountability in education, providing families with more choices while striving to deliver high-quality learning experiences to all students. As the sector continues to grow, the board's commitment to transparency, equity, and excellence will be key to shaping Arizona's future educational success.

Arizona State Board for Charter Schools: An In-Depth Review

The Arizona State Board for Charter Schools (ASBCS) stands as a pivotal entity within the state's educational landscape, overseeing the authorization, regulation, and support of charter schools across Arizona. As the charter school movement has grown significantly over the past two decades, the role of the ASBCS has become increasingly critical in shaping the quality, accountability, and accessibility of alternative public schooling options. This review provides a comprehensive analysis of the board's functions, effectiveness, challenges, and opportunities, offering valuable insights for educators, parents, policymakers, and stakeholders interested in Arizona's charter school system.

Introduction to the Arizona State Board for Charter Schools

History and Formation

The Arizona State Board for Charter Schools was established to create a dedicated governing body responsible for overseeing the expansion of charter schools in the state. Since its inception in 1994, the board has evolved to become a key regulator and supporter of innovative educational models, aiming to increase school choice and improve educational outcomes for diverse student populations.

Mission and Goals

The primary mission of the ASBCS is to authorize and oversee high-quality charter schools that

serve all students equitably. Its goals include:

- Ensuring accountability and transparency in charter school operations.
- Promoting innovative and effective educational practices.
- Protecting student rights and fostering equitable access.
- Supporting the growth and sustainability of charter schools within a regulatory framework.

Structure and Governance

Membership and Leadership

The board is composed of appointed members, including educators, community leaders, and public officials. These members are tasked with making decisions on charter school applications, renewals, and oversight. Leadership structures include a chairperson, vice-chair, and various committees focusing on finance, academic performance, and compliance.

Operational Framework

The ASBCS operates under the Arizona Revised Statutes, with clear guidelines for application review, renewal processes, and compliance monitoring. It functions as an independent body but collaborates with the Arizona Department of Education and other stakeholders to align policies and share best practices.

Key Functions and Responsibilities

Authorizing New Charter Schools

One of the primary roles of the ASBCS is to review and approve applications for new charter schools. The review process assesses:

- Educational plan and curriculum innovation.
- Management and financial stability.
- Governance and accountability structures.
- Community support and student diversity.

The board evaluates whether proposed schools meet state standards for quality and viability before granting charters.

Renewal and Accountability

The board periodically reviews existing charter schools to determine whether they meet performance benchmarks and compliance standards. Schools that fail to meet these expectations may face renewal denial or sanctions, including potential closure.

Monitoring and Compliance

Continuous oversight ensures that charter schools adhere to legal, fiscal, and educational standards. This includes financial audits, site visits, and performance data analysis.

Support and Resources

While primarily regulatory, the ASBCS also provides guidance, best practices, and technical assistance to schools to promote continuous improvement.

Performance and Impact

Educational Outcomes

Charter schools under the ASBCS umbrella have shown mixed results in terms of student achievement:

- Some schools outperform traditional districts, especially in underserved communities.
- Others struggle with academic performance or operational sustainability.

Data from the Arizona Department of Education indicates that while some charter schools excel in standardized tests and graduation rates, others face challenges related to quality control.

Access and Equity

The ASBCS has played a role in expanding access to quality education for diverse student populations, including:

- Minority and economically disadvantaged students.
- Students with special needs.
- Those seeking alternative educational models.

However, concerns persist regarding equitable funding and resource distribution among charter and traditional public schools.

Economic and Community Impact

Charter schools often contribute to local economies by creating jobs and fostering community engagement. They provide parents with more choices, which can lead to increased competition and innovation within the public education system.

Pros and Cons of the Arizona State Board for Charter Schools

Pros

- Increased School Choice: The board promotes diverse educational options, empowering parents and students.
- Innovation: Charter schools often pioneer new teaching methods, curricula, and school models.
- Accountability: The regulatory framework ensures schools meet performance and compliance standards.
- Flexibility: Schools under the ASBCS can operate with greater autonomy, fostering creativity in education delivery.
- Focus on Underrepresented Communities: Efforts to serve minority and low-income students are prioritized.

Cons

- Variable Quality: Not all charter schools maintain high standards; some underperform or face financial issues.
- Resource Allocation Concerns: Critics argue that charter schools divert funding from traditional public schools, potentially creating disparities.
- Regulatory Challenges: Balancing oversight and autonomy can be complex, with some schools perceiving regulation as burdensome.
- Accountability Issues: Ensuring consistent oversight across a large number of schools remains challenging.
- Community Impact: In some cases, the proliferation of charter schools leads to fragmentation and competition within local districts.

Features and Innovations

Performance-Based Accountability

The ASBCS emphasizes measurable outcomes, requiring schools to meet specific academic and operational benchmarks for renewal and continued operation.

Transparency and Public Reporting

All charter school performance data, financial reports, and compliance statuses are publicly accessible, fostering transparency and community trust.

Support Programs

The board offers various support initiatives, including:

- Technical assistance for new and struggling schools.
- Professional development opportunities for staff.
- Collaboration platforms to share best practices.

Legislative and Policy Influence

The ASBCS actively participates in shaping state policies on charter schools, advocating for regulations that foster growth while ensuring accountability.

Challenges and Opportunities

Current Challenges

- Maintaining quality amid rapid expansion.
- Ensuring equitable resource distribution.
- Addressing concerns about school closures and student transitions.
- Navigating political debates around school choice.

Opportunities for Growth

- Expanding innovative educational models, including STEM, arts, and career-focused programs.
- Increasing focus on underserved communities.
- Strengthening partnerships with districts, nonprofits, and private sector entities.
- Leveraging technology to enhance learning experiences.

Conclusion and Final Thoughts

The Arizona State Board for Charter Schools plays a fundamental role in shaping the state's public education landscape. Its efforts to promote school choice, foster innovation, and ensure

accountability have contributed to a dynamic and diverse educational environment. However, balancing growth with quality remains a constant challenge. While many charter schools under the ASBCS demonstrate success in providing alternative learning options, ongoing oversight, resource management, and community engagement are vital to realizing the full potential of this system. Stakeholders should continue to advocate for transparency, equitable funding, and rigorous standards to ensure that all students, regardless of background or location, have access to high-quality education through charter schools in Arizona.

Question What is the role of the Arizona State Board for Charter Schools? The Arizona State Board for Charter Schools oversees the approval, regulation, and oversight of charter schools within the state to ensure they meet legal and educational standards. How can I apply to open a new charter school in Arizona? Applicants must submit a comprehensive charter school application to the Arizona State Board for Charter Schools, including detailed plans on governance, finances, curriculum, and operations, followed by a review process and approval. What are the requirements for renewing a charter school in Arizona? Charter schools in Arizona must undergo a renewal process that assesses academic performance, financial health, and compliance with regulations to ensure continued authorization. How does the Arizona State Board for Charter Schools monitor school performance? The Board conducts annual performance reviews, audits, and compliance checks, utilizing standardized testing data, financial reports, and site visits to monitor school effectiveness. What funding options are available for charter schools in Arizona? Charter schools in Arizona receive funding primarily through student attendance-based state allocations, along with federal grants and private donations, with oversight from the State Board. Are there any recent legislative changes affecting charter schools in Arizona? Yes, recent legislation has introduced reforms related to funding formulas, accountability measures, and authorizer oversight to improve transparency and performance of charter schools. How can parents or community members get involved with Arizona charter schools? Parents and community members can participate by attending school board meetings, volunteering, providing feedback during public consultations, and supporting school initiatives and governance.

Related keywords: Arizona State Board for Charter Schools, charter school regulations Arizona, Arizona charter school approval, Arizona charter school policies, Arizona charter school application, Arizona charter school accountability, Arizona charter school funding, Arizona Department of Education charter, Arizona charter school performance, Arizona virtual charter schools

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