

LINKING WORDS EXERCISES WITH ANSWERS Full Version

linking words exercises with answers are essential tools for learners aiming to improve their writing coherence and fluency. Linking words, also known as conjunctions or connectors, help to create smooth transitions between ideas, sentences, and paragraphs. Mastering their correct usage enhances the clarity and flow of written English, which is vital for academic, professional, and everyday communication. This article offers comprehensive exercises with answers to help learners practice and understand the proper use of linking words, along with explanations and tips for effective learning.

Understanding Linking Words: An Overview

Linking words are words or phrases that connect ideas within sentences or between sentences. They serve various purposes, such as adding information, contrasting ideas, showing cause and effect, or indicating time relationships.

Common Categories of Linking Words

- Addition: and, also, furthermore, moreover, in addition
- Contrast: but, however, on the other hand, although, whereas
- Cause and Effect: because, since, therefore, so, as a result
- Comparison: similarly, like, just as
- Time: then, after, before, when, while, during
- Summary/Conclusion: in conclusion, to sum up, overall, therefore

Understanding these categories helps learners choose the appropriate linking word based on the context.

Why Practice Linking Words with Exercises?

Practicing with exercises enhances understanding of how linking words function within sentences. It helps learners:

- Recognize different types of linking words.
- Use them accurately in context.

- Improve the coherence and cohesion of their writing.
- Develop confidence in constructing complex sentences.

Exercises with answers provide immediate feedback, which is crucial for effective learning.

Linking Words Exercises with Answers

Below are carefully designed exercises to test and improve your knowledge of linking words. Attempt each exercise first, then check your answers with the explanations provided.

Exercise 1: Fill in the blanks with appropriate linking words from the options given.

- I wanted to go for a walk, ____ it started raining suddenly.
- She studied hard, ____ she wanted to pass the exam with flying colors.
- He is very talented ____ he works hard.
- We could go to the beach ____ it is too cold today.
- I enjoy reading books, ____ I prefer watching movies sometimes.
- They arrived late, ____ they missed the beginning of the show.
- She likes both tea ____ coffee.
- You should wear a coat, ____ it is cold outside.
- He didn't study well, ____ he failed the test.
- We can visit the museum ____ we can go shopping afterward.

Answers to Exercise 1:

- but
- because
- because/ as
- but
- but
- so/ therefore
- and
- because/ since
- so/ therefore
- or

Explanation:

- "but" introduces contrast.
- "because" explains reason.
- "and" links similar ideas.
- "so" or "therefore" shows consequence.
- "or" presents alternative options.

Exercise 2: Rewrite the sentences using appropriate linking words to combine the ideas.

- She was tired. She continued working.
- I like apples. I also like oranges.
- He didn't study. He failed the exam.
- We arrived early. We missed the bus.
- The weather was cold. We went for a walk.
- She is a good singer. She is also a talented dancer.
- I will call you. I arrive home.
- They were hungry. They ate all the food.
- It was raining. We stayed indoors.
- He works hard. He gets good results.

Answers to Exercise 2:

- She was tired, but she continued working.
- I like apples and oranges.
- He didn't study, so he failed the exam.
- Although we arrived early, we missed the bus. / We arrived early, but we still missed the bus.
- Although the weather was cold, we went for a walk.
- She is a good singer and a talented dancer.
- I will call you when I arrive home.
- They were hungry, so they ate all the food.
- It was raining, so we stayed indoors.
- He works hard, so he gets good results.

Explanation:

- Combining ideas with appropriate linking words makes sentences more cohesive.
- "but" indicates contrast,
- "and" links similar ideas,

- "so" indicates cause and effect,
- "although" introduces a concessive clause,
- "when" introduces a time clause.

Exercise 3: Choose the correct linking word to complete each sentence.

- She was tired ____ she kept working late into the night.

- a) but
- b) because
- c) although

- I will call you ____ I arrive at the station.

- a) after
- b) when
- c) while

- He didn't study hard, ____ he failed the exam.

- a) so
- b) or
- c) nor

- You can have tea ____ coffee.

- a) but
- b) or
- c) and

- They went to the park ____ it was raining.

a) although

b) because

c) but

Answers to Exercise 3:

- b) because
- b) when
- a) so
- b) or
- a) although

Explanation:

- "because" shows reason.
- "when" indicates time.
- "so" shows result.
- "or" presents alternatives.
- "although" expresses contrast.

Tips for Using Linking Words Effectively

- Know the purpose: Choose a linking word based on whether you want to add information, contrast, show cause or effect, or indicate time.
- Avoid overusing: Using too many linking words can make sentences cluttered. Use them judiciously.
- Vary your vocabulary: Instead of repeatedly using "and" or "but," incorporate a variety of connectors.
- Check the sentence structure: Some linking words require specific sentence structures, such as "because" being followed by a clause.
- Practice regularly: Consistent practice with exercises enhances mastery.

Additional Exercises for Mastery

To further hone your skills, try these additional exercises:

- Create sentences using the words: "although," "since," "however," and "therefore."
- Combine the following pairs of sentences using appropriate linking words:
 - She was tired. She finished her homework.
 - It was cold outside. We decided to stay indoors.
 - He didn't study. He passed the test.
 - She likes swimming. She enjoys running.
- Identify the linking word in each sentence:
 - He was late because he missed the bus.
 - She likes both coffee and tea.
 - They arrived early but missed the show.
 - We went to the park when it was sunny.

Conclusion

Mastering linking words is fundamental to writing clear, coherent, and engaging texts. Regular practice through exercises with answers helps learners understand the nuances of these connectors, enabling them to construct better sentences and paragraphs. Remember to focus on the purpose of each linking word, vary your vocabulary, and practice consistently to see steady improvement. Incorporate these exercises into your study routine, and you'll soon become more confident in your use of linking words.

Final Tips for Effective Learning

- Review and analyze example sentences to understand how linking words function.
- Keep a vocabulary list of useful linking words and their typical uses.
- Write short essays or paragraphs using different linking words to practice contextually.
- Seek feedback from teachers or language partners to improve your usage.

By integrating these practices, you will effectively enhance your writing skills and achieve greater fluency in English.

Start practicing today with these exercises and watch your command of linking words improve!

Linking Words Exercises with Answers: A Comprehensive Review for Language Learners and Educators

In the realm of language acquisition and teaching, mastering the use of linking words—also known as connectors, transition words, or conjunctions—is fundamental to achieving fluency and coherence in writing and speaking. These words serve as the glue that binds ideas, sentences, and paragraphs together, allowing for clear, logical, and engaging communication. Recognizing their importance, educators and learners often turn to structured exercises with answers to develop proficiency. This article offers an in-depth exploration of linking words exercises, their significance, types, and practical implementation, accompanied by sample exercises with answers to enhance understanding and practice.

The Significance of Linking Words in Language Mastery

Linking words are essential tools in both written and spoken language. They facilitate the logical flow of ideas, help clarify relationships between different parts of a text, and make communication more persuasive and engaging. Without proper use of such connectors, speech and writing can become disjointed, confusing, or monotonous.

Key functions of linking words include:

- Adding information: furthermore, moreover, in addition
- Contrasting ideas: however, on the other hand, yet
- Showing cause and effect: because, therefore, as a result
- Sequencing events: first, then, finally
- Emphasizing: notably, in particular
- Providing examples: for example, such as
- Summarizing or concluding: in conclusion, to sum up

For learners, mastering these connectors improves coherence and cohesion, leading to higher scores in writing and speaking assessments, and more effective everyday communication.

Types of Linking Words and Their Usage

Understanding the different categories of linking words is crucial for their correct application. Here is a detailed overview:

1. Addition

- Words: and, also, as well as, in addition, furthermore, moreover
- Use: To add information or ideas
- Example: She enjoys reading novels, and she also likes poetry.

2. Contrast

- Words: but, however, on the other hand, although, even though, whereas
- Use: To show opposition or contrast
- Example: He wanted to go out; however, it was raining.

3. Cause and Effect

- Words: because, so, therefore, as a result, due to, consequently
- Use: To show cause-and-effect relationships
- Example: It was late; therefore, we decided to leave early.

4. Sequencing

- Words: first, then, next, after that, finally, subsequently
- Use: To order events or ideas chronologically
- Example: First, mix the ingredients; then, bake for 20 minutes.

5. Emphasis

- Words: notably, especially, in particular, significantly
- Use: To highlight important points
- Example: The results were remarkable, especially considering the short timeframe.

6. Examples and Clarification

- Words: for example, such as, namely, in particular
- Use: To introduce examples or specify details
- Example: Many fruits, such as apples and oranges, are rich in vitamin C.

7. Summarizing and Concluding

- Words: in conclusion, to sum up, overall, in brief
- Use: To summarize points or conclude ideas
- Example: To sum up, the project was a great success.

Importance of Exercises with Answers in Learning Linking Words

Exercises featuring linking words with answers serve multiple educational purposes:

- Reinforcement of Knowledge: Practice consolidates understanding and application.
- Error Correction: Learners can identify and rectify mistakes in usage.
- Pattern Recognition: Repeated exposure helps internalize common structures.
- Assessment: Teachers can evaluate learners' grasp of cohesive devices.
- Self-Study: Learners can independently improve through guided exercises.

Effective exercises often incorporate various formats, including fill-in-the-blanks, matching, rewriting, and error correction, each designed to test different aspects of linking words proficiency.

Sample Linking Words Exercises with Answers

Below are carefully crafted exercises that exemplify common practices in testing knowledge of linking words. They are suitable for classroom use, self-study, or online assessments.

Exercise 1: Fill in the Blanks

Complete the sentences with appropriate linking words from the options provided.

- She was tired, _____ she continued working until late at night.
- I wanted to buy the red dress; _____, it was too expensive.
- He studied hard for the exam. _____, he achieved a high score.
- They arrived late. _____, they missed the beginning of the show.
- You can choose coffee, tea, or _____ juice.

Options: but, so, therefore, however, or

Answers:

- but
- however

- Consequently / Therefore
- However / Nevertheless
- other

Exercise 2: Match the Columns

Match each linking word in Column A with its appropriate function in Column B.

| Column A | Column B |

|-----|-----|

| 1. Although | a. To add information |

| 2. Moreover | b. To show contrast |

| 3. Because | c. To give an example |

| 4. In addition | d. To indicate cause |

| 5. For example | e. To emphasize |

Answers:

- Although ? b. To show contrast
- Moreover ? a. To add information
- Because ? d. To indicate cause
- In addition ? a. To add information
- For example ? c. To give an example

Exercise 3: Rewrite the Sentences Using Linking Words

Combine the pairs of sentences below using suitable linking words.

- She was hungry. She ate a sandwich.
- It was cold outside. We decided to stay indoors.
- I wanted to go to the park. It started raining.
- He studies every day. He wants to pass the exam.
- The movie was interesting. The ending was surprising.

Answers:

- She was hungry, so she ate a sandwich.
- It was cold outside; therefore, we decided to stay indoors.
- I wanted to go to the park, but it started raining.
- He studies every day in order to pass the exam.
- The movie was interesting, and the ending was surprising.

Best Practices for Using Linking Words Exercises Effectively

To maximize learning outcomes through exercises with answers, consider the following strategies:

- Progressive Difficulty: Start with simple exercises and gradually introduce more complex ones.
- Contextual Practice: Incorporate exercises within meaningful contexts, such as writing paragraphs or essays.
- Error Analysis: Review incorrect answers and discuss common mistakes.
- Variety of Formats: Use multiple exercise types to engage different learning styles.
- Immediate Feedback: Provide correct answers and explanations to reinforce understanding.
- Integration into Writing Tasks: Encourage learners to produce their own sentences or short texts using linking words.

Conclusion: The Role of Linking Words Exercises in Language Development

Linking words are pivotal in crafting cohesive and coherent language. Through well-designed exercises with answers, learners can systematically improve their command of these essential connectors, leading to more polished writing and confident speaking. Such exercises not only reinforce theoretical knowledge but also foster practical application, making them invaluable tools in language education.

Educators are encouraged to incorporate a variety of linking words exercises into their curricula, tailored to different proficiency levels and learning objectives. Whether through fill-in-the-blanks, matching, rewriting, or error correction, consistent practice will ultimately enable learners to seamlessly integrate linking words into their language use, enhancing clarity, flow, and overall communicative competence.

In summary, mastering linking words through targeted exercises with answers is a cornerstone of effective language learning. It bridges the gap between isolated vocabulary and fluent, natural communication, empowering learners to express ideas logically and persuasively.

Question What are linking words and why are they important in exercises? Linking words are words or phrases that connect ideas, sentences, or paragraphs to make writing more cohesive. They are important in exercises because they help improve clarity and flow in writing. Can you give examples of common linking words used in exercises? Yes, common linking words include 'and', 'but', 'because', 'however', 'therefore', 'although', and 'since'. How can I improve my skills with linking words exercises? Practice regularly by completing exercises that require choosing or filling in linking words, and review the answers to understand the correct usage and improve your writing flow. Are there different types of linking words for different purposes? Yes, linking words can be categorized into types such as addition ('and', 'also'), contrast ('but', 'however'), cause and effect ('because', 'therefore'), and comparison ('like', 'similarly'). What are some common mistakes to avoid in linking words exercises? Common mistakes include overusing certain linking words, using incorrect linking words for the context, or not understanding the relationship they express. Practice and understanding their functions can help avoid these errors. How do linking words improve the coherence of a paragraph? Linking words connect ideas smoothly, showing relationships between sentences and paragraphs, which helps readers follow the writer's train of thought easily. Where can I find practice exercises with answers for linking words? You can find practice exercises with answers in online English learning platforms, grammar workbooks, educational websites, and language apps dedicated to improving writing skills.

Related keywords: linking words practice, transition words exercises, conjunctions worksheet, connecting words activities, cohesive devices practice, linking phrases exercises, essay connectors practice, transitional phrases worksheet, coherence words exercises, discourse markers practice

Action And Linking Verbs 6th Grade

action and linking verbs 6th grade is an essential topic in understanding how sentences are formed and how they communicate ideas effectively. For 6th-grade students, mastering the difference between action verbs and linking verbs is a fundamental step toward becoming confident writers and readers. These types of verbs not only help in constructing clear sentences but also enhance your ability to express actions, states, and qualities accurately. In this article, we will explore what action and linking verbs are, how to identify them, and tips for using them correctly in your writing.

Understanding Action and Linking Verbs

What Are Action Verbs?

Action verbs are words that show physical or mental actions. They tell us what the subject of a sentence is doing. Action verbs are dynamic?they express movement or activity happening in the sentence.

Examples of Action Verbs:

- Run
- Jump
- Write
- Think
- Sing
- Read
- Play
- Grow

Key Points About Action Verbs:

- They describe what the subject does.
- They can be physical actions (like running or jumping) or mental actions (like thinking or imagining).
- They help make sentences lively and interesting.

What Are Linking Verbs?

Linking verbs connect the subject of a sentence to additional information about the subject. Instead of showing action, linking verbs describe a state of being or condition. They link the subject to a noun, pronoun, or adjective that provides more details.

Common Linking Verbs:

- Be (am, is, are, was, were, be, been, being)
- Become
- Seem
- Feel
- Look
- Sound
- Taste
- Smell

Key Points About Linking Verbs:

- They do not show action.
- They connect the subject to a word that describes or identifies it.
- They often relate to senses or states of being.

How to Differentiate Between Action and Linking Verbs

Steps to Identify Action Verbs

- Ask "What is the subject doing?" If the subject is doing something, the verb is likely an action verb.
- Try replacing the verb with a different action. If the sentence still makes sense, it's probably an action verb.

Example:

- She runs every morning. (Running is an action, so "runs" is an action verb.)
- The dog barked loudly. ("Barked" shows an action.)

Steps to Identify Linking Verbs

- Ask "What is the subject?" and then "What is the subject like?" or "What is happening to the subject?"
- Replace the verb with a form of "be" (am, is, are, was, were). If the sentence still makes sense and the verb fits naturally, it is a linking verb.

Example:

- The sky is blue. ("Is" links the sky to the description "blue.")
- She feels happy. ("Feels" links to the state of being happy.)

Examples of Action and Linking Verbs in Sentences

Action Verbs:

- The cat chased the mouse.
- I am reading a new book.
- They played soccer after school.
- We studied hard for the test.

Linking Verbs:

- The flowers are colorful.
- He became tired after running.
- The soup smells delicious.
- The students seem excited about the trip.

Tips for Sixth Graders to Master Action and Linking Verbs

- Practice with Sentences:
 - Write sentences and identify the verbs.
 - Decide if the verb is action or linking.
- Use Color Coding:
 - Highlight action verbs in one color.
 - Highlight linking verbs in another.
- Create Verb Charts:
 - Make a list of common action and linking verbs.
 - Refer to it when writing or reviewing sentences.
- Play Verb Games:
 - Online quizzes and games can make learning fun.

- For example, choose the correct verb in a sentence.
- Read Regularly:
- Pay attention to how verbs are used in stories and books.
- Notice the verbs the author uses and how they function.

Common Mistakes and How to Avoid Them

- Confusing action and linking verbs: Remember that action verbs show movement or activity, while linking verbs connect the subject to more information.
- Using "to be" as an action verb: "Be" and its forms are linking verbs, not action verbs.
- Forgetting that some verbs can be both: Some verbs, like "look" or "feel," can be action or linking depending on how they are used.

How to avoid these mistakes:

- Always ask yourself what the verb is doing.
- Replace the verb with "is" or "was" to see if it functions as a linking verb.
- Practice with sentences regularly.

Practice Exercises for 6th Grade Students

Exercise 1: Identify the Verbs

Read the sentences below and underline the verbs. Then, label each as either action or linking.

- The children played outside all afternoon.
- The cake tastes sweet.
- She is a talented singer.
- They ran to catch the bus.
- The sky looks cloudy today.

Exercise 2: Fill in the Blanks

Choose the correct verb from the parentheses to complete each sentence.

- The dog (barked / is) loudly.
- She (feels / runs) happy about her grades.
- We (are / jump) excited for the trip.
- The flowers (are / smell) fragrant.
- He (became / read) a doctor after college.

Exercise 3: Create Sentences

Make your own sentences using:

- At least two action verbs.
- At least two linking verbs.

Conclusion

Understanding the difference between action and linking verbs is crucial for 6th graders learning about sentence structure. Action verbs bring energy and movement to sentences, while linking verbs provide important information about the subject's state or identity. By practicing identifying and using these verbs correctly, students improve their writing skills and develop a stronger grasp of English grammar. Remember, the key is to ask questions like "What is the subject doing?" for action verbs and "What is the subject like?" for linking verbs. Keep practicing, reading, and exploring sentences?soon, these concepts will become second nature!

Keywords: action verbs 6th grade, linking verbs 6th grade, grammar for 6th graders, types of verbs, verb identification, learning verbs, English grammar, sentence structure, grammar tips for students

Action and Linking Verbs 6th Grade: An In-Depth Exploration for Young Learners and Educators

Understanding the building blocks of sentences is a fundamental step in mastering the English language, especially for sixth-grade students who are expanding their vocabulary and grammatical skills. Among these foundational elements are action and linking verbs, two essential types of verbs that serve different functions within sentences. This article provides a comprehensive review of action and linking verbs tailored specifically for sixth-grade learners, educators, and parents seeking to deepen their understanding of these concepts.

Introduction to Action and Linking Verbs

Every sentence contains a verb?the word that expresses an action or a state of being. Recognizing the role of different verbs helps students construct clear, grammatically correct sentences.

Action verbs describe physical or mental actions. They tell what the subject is doing. For example: run, jump, think, or write.

Linking verbs connect the subject to additional information about the subject, usually describing a state of being or condition. Common linking verbs include forms of "to be" (am, is, are, was, were) and sensory verbs like "seem," "become," or "appear."

Understanding these two categories is crucial because they dictate how sentences are formed and understood.

The Role of Action Verbs in Sentences

What Are Action Verbs?

Action verbs are verbs that express physical or mental actions performed by the subject of the sentence. They are dynamic and often answer questions like "what is happening?" or "what does the subject do?"

Examples of Action Verbs:

- Run
- Jump
- Think
- Write
- Sing
- Read
- Play
- Study
- Laugh
- Climb

Physical Actions: run, jump, climb, write, throw, dance

Mental Actions: think, imagine, decide, analyze, consider

Identifying Action Verbs in Sentences

To identify an action verb:

- Find the main verb in the sentence.
- Ask yourself: "What is the subject doing?"
- Check if the verb describes an action that can be visualized or performed.

Sample Sentences:

- The dog barked loudly.
- She studies every evening.
- They played soccer after school.
- I am reading a fascinating book.

In sentence 4, "reading" is the action that the subject "I" is doing.

The Importance of Action Verbs in Writing

Action verbs make sentences lively and engaging. They help convey movement, emotion, and activity, making writing more vivid and relatable. For sixth graders, mastering action verbs allows for more expressive storytelling and clearer communication.

Understanding Linking Verbs and Their Functions

What Are Linking Verbs?

Linking verbs do not show action. Instead, they connect the subject to a word or phrase that describes or identifies it. These verbs are often forms of "to be" and sensory or state-of-being verbs.

Common Linking Verbs:

- To be: am, is, are, was, were, be, being, been
- Sensory verbs: seem, appear, become, feel, look, smell, sound, taste

Examples:

- She is a talented musician.
- The cake smells delicious.
- They became friends quickly.
- The sky looks cloudy today.

Identifying Linking Verbs in Sentences

To identify a linking verb:

- Find the main verb.
- Ask: "Does this verb connect the subject to more information about it?"
- If yes, it's a linking verb.

Sample Sentences:

- The flowers are blooming.
- He seems tired after a long day.
- The soup tastes salty.
- My brother was excited about the trip.

In each case, the verb links the subject with a description or condition.

The Role of Linking Verbs in Sentence Structure

Linking verbs are vital for describing states of being, qualities, or conditions. They help provide additional details about the subject, making sentences more informative and descriptive.

Differentiating Action and Linking Verbs: Key Tips

While action and linking verbs often look similar, their functions differ. Here are some helpful tips for sixth graders to distinguish between them:

- Ask the "Doing" Question:

If the verb answers "What is the subject doing?" it's likely an action verb.

- Check for Descriptive Connection:

If the verb connects the subject to a description or identity, it's probably a linking verb.

- Test the Verb:

Replace the verb with a form of "to be" (am, is, are, was, were). If the sentence still makes sense, the original verb was likely a linking verb.

Example:

- The cake smells wonderful.

Replace with: The cake is wonderful. (Makes sense) ? "smells" is a linking verb.

- She runs every morning.

Replace with: She is every morning. (Does not make sense) ? "runs" is an action verb.

Common Confusions and Clarifications

- Verbs That Can Be Both Action and Linking Verbs

Some verbs, such as "look" or "feel," can be both action and linking verbs depending on context.

- Action: She looked at the painting. (She directed her eyes)
- Linking: She looked happy. (Her appearance or expression)

- Verbs That Are Always Linking

Some verbs are only used as linking verbs, such as "be," "seem," and "become."

Activities and Practice Exercises

To reinforce understanding, here are some activities suitable for sixth graders:

- Sentence Sorting:

Create a list of sentences. Students identify and categorize the verbs as action or linking.

- Verb Replacement:

Students replace action verbs with linking verbs where appropriate, or vice versa, to see how meaning changes.

- Fill-in-the-Blank:

Provide sentences with missing verbs. Students choose the correct action or linking verb.

Sample Exercise:

Fill in the blank with either a suitable action or linking verb:

- The children ____ excited about the trip. (are / run)
- The cake ____ delicious. (tastes / is)
- She ____ a new book yesterday. (read / is reading)

Conclusion: Mastery of Action and Linking Verbs for Sixth Grade Success

A solid understanding of action and linking verbs 6th grade is crucial in fostering confident writers and effective communicators. Recognizing the difference between these two types of verbs enhances sentence construction, clarity, and expressive ability. Sixth graders who grasp these concepts can better analyze sentences, improve their writing, and develop a richer vocabulary.

By practicing identification, understanding their functions, and applying them in various contexts, students build a strong grammatical foundation that supports their overall language development. Teachers and parents can support this learning through engaging activities, real-world examples, and encouraging curiosity about how verbs shape our communication every day.

In the journey of learning English, action and linking verbs are key tools?powerful, versatile, and essential for expressing thoughts clearly and effectively. As students continue to grow in their language skills, mastery of these verbs paves the way for more complex sentence structures, creative writing, and confident public speaking.

Empowering sixth graders with a thorough understanding of action and linking verbs not only improves their grammatical skills but also enhances their overall communication abilities?an essential step towards becoming articulate and confident individuals in the world of language.

QuestionAnswer What is an action verb? An action verb is a word that shows what someone or something is doing, like run, jump, or eat. How do linking verbs work in a sentence? Linking verbs connect the subject of a sentence to a word that describes or identifies it, like 'is,' 'am,' or 'was.' Can you give examples of common action verbs? Yes, examples include run, play, write, read, and sing. What are some common linking verbs used in 6th grade? Common linking verbs include is, are, was, were, be, being, and been. How can I tell the difference between action and linking verbs? You can tell by seeing if the verb shows an action (like jump or run) or links the subject to more information (like is or am). If the verb connects the subject to a description or identity, it's a linking verb.

Related keywords: action verbs, linking verbs, 6th grade grammar, verb types, verb examples, predicate verbs, helping verbs, main verbs, verb functions, grammar lessons

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